

Name \_\_\_\_\_

LESSON 22.1

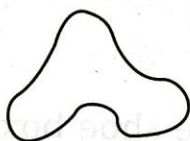
# Polygons

Tell if each figure is a polygon. Write *yes* or *no*.

1.



2.



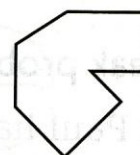
3.



4.



5.



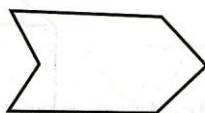
\_\_\_\_\_

Write the number of sides and angles each polygon has. Then name the polygon.

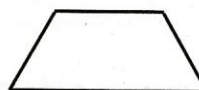
6.



7.



8.



9.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10.



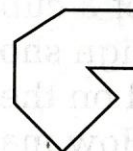
11.



12.



13.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Mixed Review

Decide if the number sentence is true or false. Write *true* or *false*.

14.  $18 - 6 = 12$

15.  $14 + 3 = 27$

16.  $7 \times 6 = 42$

17.  $18 \div 6 = 2$

18.  $5 \times 7 = 12$

19.  $36 \div 6 = 6$

Write  $+$ ,  $-$ ,  $\div$ , or  $\times$  in the  $\bigcirc$  to make the number sentence true.

20.  $11 \bigcirc 8 = 19$

21.  $24 \bigcirc 8 = 3$

22.  $9 \bigcirc 9 = 81$

23.  $35 \bigcirc 5 = 30$

24.  $11 \bigcirc 7 = 77$

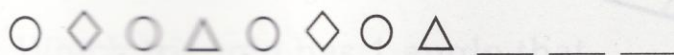
25.  $42 \bigcirc 21 = 21$

## Problem Solving Strategy

### Find a Pattern

Find a pattern to solve.

1. Sarah is **gluing** shapes around a frame. Draw the next three shapes in her pattern.



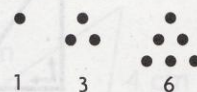
2. Jeff is **decorating** the border of a crown. Draw the next three shapes in his pattern.



3. There is a pattern in the numbers below. What will the next two numbers be?

3, 14, 25, 36, \_\_\_\_\_, \_\_\_\_\_

4. Sketch the next two dot triangles to continue the pattern below.



5. Julio drew this pattern on his paper. What is the next figure in the pattern?



6. Maria writes this number pattern:

5, 14, 23, 32, 41

Describe Maria's number pattern.

### Mixed Review

Write the rule and the next number in each pattern.

7. 10, 15, 20, 25, ?      8. 3, 6, 9, 12, 15, ?      9. 56, 50, 44, 38, ?

Find the product.

10.  $6 \times 6 =$  \_\_\_\_\_

11.  $4 \times 6 =$  \_\_\_\_\_

12.  $8 \times 6 =$  \_\_\_\_\_

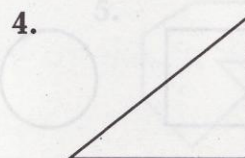
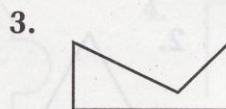
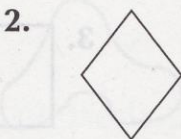
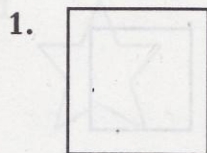
13.  $5 \times 5 =$  \_\_\_\_\_

14.  $5 \times 8 =$  \_\_\_\_\_

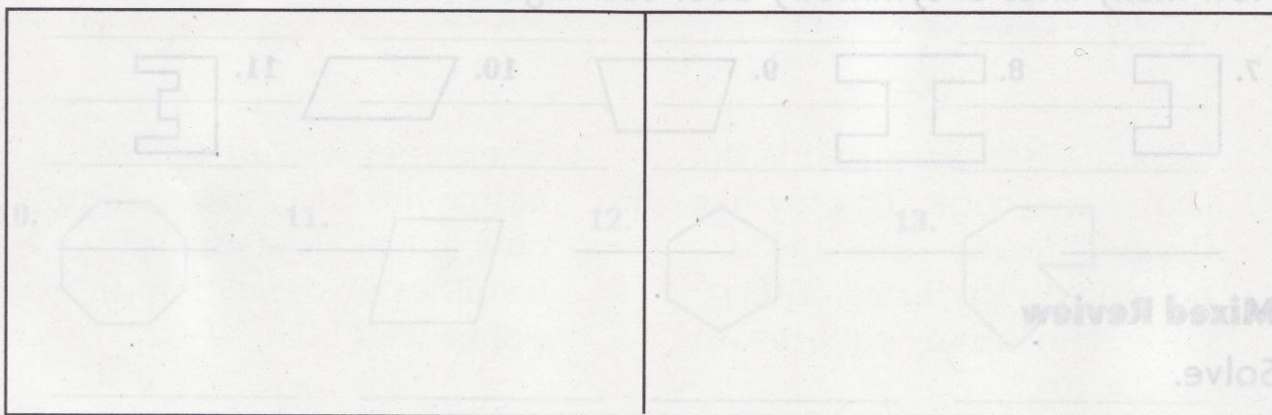
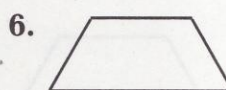
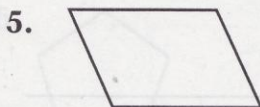
15.  $5 \times 7 =$  \_\_\_\_\_

Name \_\_\_\_\_

## LESSON 22.3

**Combine Plane Figures**Tell if each figure will tessellate. Write *yes* or *no*.

Trace and cut out each figure. Use each figure to make a tessellation. You may color your design.

**Mixed Review**

Write each number in standard form.

7.  $20,000 + 800 + 5$

8.  $30,000 + 6,000 + 10$

9.  $50,000 + 7,000 + 3$

Estimate each sum.

10. 
$$\begin{array}{r} 874 \\ + 635 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 952 \\ + 411 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 892 \\ + 999 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 352 \\ + 429 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 925 \\ + 659 \\ \hline \end{array}$$

Write the number of sides and angles each plane figure has.

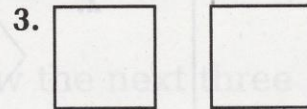
15. hexagon

16. octagon

17. pentagon

## Congruence and Symmetry

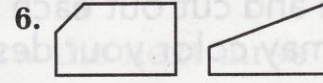
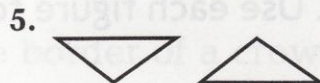
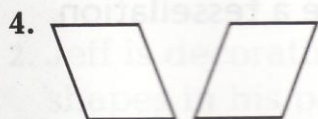
Tell whether the two figures are congruent. Write *yes* or *no*.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

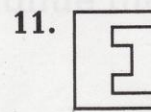
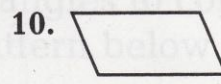
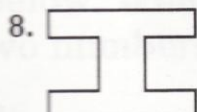
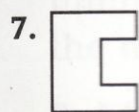


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How many lines of symmetry does each figure have?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Mixed Review

Solve.

12. 
$$\begin{array}{r} 500 \\ - 47 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 300 \\ - 82 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 200 \\ - 153 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 800 \\ - 237 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} 800 \\ - 538 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 100 \\ - 36 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 300 \\ - 42 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 700 \\ - 515 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} 122 \\ 54 \\ + 106 \\ \hline \end{array}$$

21. 
$$\begin{array}{r} 682 \\ 124 \\ + 589 \\ \hline \end{array}$$

22. 
$$\begin{array}{r} 375 \\ 439 \\ + 86 \\ \hline \end{array}$$

23. 
$$\begin{array}{r} 514 \\ 100 \\ + 300 \\ \hline \end{array}$$

24. 
$$\begin{array}{r} 24 \\ 315 \\ + 7 \\ \hline \end{array}$$

25. 
$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

26. 
$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

27. 
$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

28. 
$$\begin{array}{r} 11 \\ \times 6 \\ \hline \end{array}$$

29. 
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$